



# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Fourth Semester – 2020

Paper: Curriculum Development

Course Code:ED-323Part – I (Compulsory)

Time: 15 Min. Marks: 10

Roll No. in Fig. ....

Roll No. in Words. ....

Signature of Supdt.: .....

**ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.**

**Division of marks is given in front of each question.**

**This Paper will be collected back after expiry of time limit mentioned above.**

**Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)**

**(i) Understanding the condition of a school building comes under which step in curriculum construction?**

(a) Situational Analysis (b) Selection of objectives (c) Selection of content (d) Evaluation of curriculum

**(ii) Which principle of curriculum construction is based on "A child needs experience more than instructions"?**

(a) Principle of maturity (b) Principle of activity (c) Principle of forward looking (d) Principle of Leisure

**(iii) Education aims at strengthening the social structure and through that improving the condition of living and growth of individual .It is a view of**

(a) Psychology (b) Sociology (c) Philosophy (d) Biology

**(iv) Who advocated Idealism?**

(a) Socrates (b) Plato (c) Aristotle (d) John Dewy

**(v) The evaluation that helps to provide feedback to students as well as to teachers is**

(a) Diagnostic Evaluation (b) Formative Evaluation (c) Placement Evaluation (d) Summative Evaluation

**(vi) Content aspects of text books include**

(a) Selection of syllabus (b) Quality of paper used (c) Textual Language (d) Size and Binding

**(vii) Changing the curriculum means changing the**

(a) Objectives (b) Content (c) People (d) Teaching Methodology

**(viii) Psychological bases of education of education emphasizes that education is for the**

(a) Society (b) Teacher (c) School (d) Child

**(ix) \_\_\_\_\_ is one of the factors effecting curriculum change**

(a) Administrative regulations (b) Selection of the content (c) Socio-political change (d) none of the above

**(x) Under the situational analysis of the process of curriculum construction the situation have been divided into**

(a) One Category (b) Two main Categories (c) Four Categories (d) Five Categories



**ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED**

**Q # 2 Write short answers to the following:**

**(5x4=20)**

- (i) What is hidden curriculum?
- (ii) Write a note on contribution of philosophy in curriculum development.
- (iii) What is meant by curriculum evaluation?
- (iv) Describe Technological factor of curriculum change.
- (v) Describe Situational analysis for curriculum construction.

Answer the following questions.

**Q.No.3:** Explain the term curriculum. What are the main functions of curriculum?

**3+7**

**Q.No.4:** State the principles that should be taken into consideration while constructing the curriculum.

**10**

**Q.No.5:** Write a note on formative and Summative evaluation of curriculum.

**5+5**